

Teacher Notes

Using the Course Materials

World History, Book 2 is an integral part of a teaching program that presents world history conceptually, emphasizing the social and cultural perspective. This manual is the second of four in the series and contains forty lessons and eighty-one handouts.

The student handouts that accompany the lessons are designed for both homework and in-class work. Although most are intended for distribution to students, some may be effectively used as transparencies. Each lesson contains specific ways of using each handout, as well as any answers students may be required to give. In addition, the lessons are flexible enough to allow you to adjust the materials according to the availability of equipment and materials, the individual needs of your students, and your educational goals. Answers to handouts will vary unless otherwise indicated. Additional paper may be needed to complete some handouts.

Assignments

All assignments are specified in the lesson for which the assignment will be used. It is essential that you read the lesson plan prior to the day of the lesson to see what needs to be assigned. In the Notes to the Teacher section, any background information needed before beginning the lesson is listed. However, other notes will appear in the Procedure section to help you in presenting the lesson as it progresses.

Students' Notebooks

Because many of the handouts will be used more than once, or at least referred to in other lessons, it is to the students' advantage to keep all the handouts in a separate folder that is brought to class daily.

Evaluation

Since this book is designed to be used in any world history class, and because textbooks vary from school to school, you may want to add questions that are pertinent to the textbook the class is using.

Also, many of the handout homework assignments lend themselves easily to formal evaluation since the answers appear in the Procedure section of the lesson plan.

Using the Cross-Reference Chart

The major purpose of the cross-reference chart on pages xi–xii is the evaluation of not only each individual book in this series, but also the series as a whole. The chart assists you in providing a thematic approach for teaching or enrichment of a chronological approach. Once you have determined which types of activities are the most successful with a particular class, the cross-reference chart allows you to continue to provide suitable activities. Once you have defined, through informal diagnosis, areas of skill and weakness in a particular class, you can then find other lessons that will continue to develop and reinforce those skills. Finally, this cross-reference chart will be helpful in remediation units. The chart allows for individual lessons designed to develop student skills and reinforce concepts through specific classroom activities.