

Adapted from Interact's ANCESTOR ADVENTURE

My Ancestors and Me Two weeks before beginning ANCESTOR ADVENTURE

Vocabulary

• Research — to search for information using books, maps, and other sources (I must do research to learn the name of the town where my grandmother once lived.)

Materials

• OUR FAMILY TREE — class set

Procedure

- 1. Introduce students to the concept of *research*: to find out information that they do not already know. Talk with your students about how researchers sometimes need to look in more then one place for the information they need.
- 2. Tell them that they will take a very important paper home to their families and that they will research work with their families to fill in information. Tell them they will do some interviewing and some reading and will look through pictures to find what they need.
- 3. Distribute OUR FAMILY TREE. Explain that the students will work with their parents to complete the information. Encourage them to be excited about learning the names and countries of origin of their ancestors. Stress that some students will have only one country of origin for their ancestors, but that others may have several countries of origin for parents, grandparents, or great-grandparents. Those students will have to choose to research only one of the countries of origin.
- 5. Assign a return date for OUR FAMILY TREE. Allow one week. Be sure to send reminders home one or two days in advance of the due date.



1 day



Individual activity



Students complete this original research at home by interviewing their parents and/or grandparents and by visiting a library or using the Internet



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