

## **CLIMB HIGH, JACK!**

The nationwide movement for high standards has not only determined what students should learn, but also has mandated that students demonstrate what they know. A musical production provides the unique opportunity for students to show what they know. Teachers who choose CLIMB HIGH, JACK! will find it is a standards-based program addressing Health, Music, Theater, and Dance Standards. CLIMB HIGH, JACK! also provides opportunities for students to demonstrate their multiple intelligences. The cooperation and teamwork required to prepare, produce, and perform CLIMB HIGH, JACK! clearly address Applied Learning standards.

### **National Health Education Standards**

#### **Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks**

Students will:

- Compare behaviors that are safe to those that are risky or harmful
- Demonstrate ways to avoid and reduce threatening situations

#### **Standard 5: Students will demonstrate the ability to use interpersonal communication skills to enhance health.**

Students will:

- Describe characteristics needed to be a responsible friend and family member.
- Demonstrate ways to communicate care, consideration, and respect of self and others.

### **California Challenge Standards – Visual and Performing Arts**

#### **Music Standard 2: Creative Expression**

- Students develop vocal and instrumental music skills in order to perform a varied repertoire of music.

#### **Theater Standard 2: Creative Expression**

- Students develop knowledge and skills in acting, directing, and script writing through their own experience and imagination as well as through their research of literature and history. They create and perform theatrical productions and explore the elements and technology of theatrical production varied media.

#### **Dance Standard 2: Creative Expression**

- Students use choreographic principles and processes to express perceptions, feelings, images, and thought. They create and communicate meaning through dance improvisation, composition, and performance.

### **California Applied Learning Standards**

**Standard 2.** Students will understand how to solve problems through planning and organization. Students will plan and organize and activity.

**Standard 6.** Students will understand how to apply communication skills and techniques. Students will demonstrate ability to communicate orally and in writing.

**Standard 8.** Students will understand the importance of teamwork. Students will work on teams to achieve project objectives.