

TEACHER'S GUIDE TO STUDENT ACTIVITIES

NOTE TO TEACHERS: The activities outlined here can be only a partial listing, for good learning activities are limited only by the imagination of the teacher and the scope of the school program. The suggested list that follows is designed to promote individual study and to encourage the use of materials outside the textbook and the classroom. The teacher can select the activity to fit the grade level and interests of each class.

SAM-300

STUDENT ACTIVITY MAPS FOR MODERN WORLD HISTORY

SAM-301 PARTITION OF AFRICA

1. Using the map scale, have students find how wide Africa is at the Equator. How long would the Cape to Cairo Railroad be (shortest route)?
2. Have the students identify the four major rivers of Africa. What lake is the source of the Nile River? In which country is the Nile Delta? Circle the area on the map associated with Livingston and Stanley.
3. Using a textbook or a reference book, have the students identify the colonial holdings of the European powers, using the legend at bottom left. Name the countries which remained independent. Have students locate the countries previously known as the "slave coast".
4. Have the students explain the following words and phrases associated with this map:

Boers	tribalism	Horn of Africa
King Leopold	"white man's burden"	
rain forests	savannah	

SAM-302 EUROPE IN 1914

1. Have the students shade the countries that composed the Allied Powers, and write their names on the map. Using a different pattern, do the same for the Central Powers. Identify and name the Balkan countries.
2. Have the students locate these capital cities:

London	Moscow	Budapest
Vienna	Paris	Amsterdam
Berlin	Rome	
3. Students should be able to explain the following phrases about Europe during this period and the period following:

Bosporus	reparations	Eastern Front
U-boat	mandates	Western Front
Fourteen Points	Sarajevo	"powder keg of Europe"
Triple Alliance	AEF	October Revolution

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