Squ

ch as in chin

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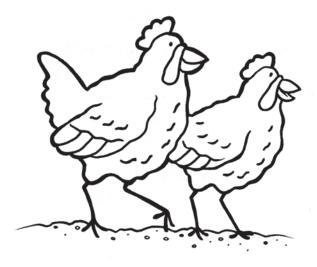
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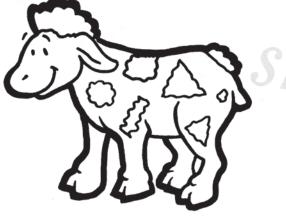
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Consonant Digraphs

ch as in chin
sh as in ship
th as in thank
th as in this
wh as in why







Wh



TARGETED SOUND

Consonant digraph ch as in chin:

Charlie's, chickens, Charlie, Chip, chunky, chicken, choose, champion, charmed, chant, champions, chunks, chillins, chilled, cheddar, cheese, charming

ADDITIONAL SOUNDS

R-controlled vowel ar as in park:

Charlie's, Charlie, charmed, charming

Short vowel i as in pin:

chickens, Chip, chicken, his, with, into, chillins, chilled



FOCUSING TALK

- Read or recite the poem while eating soup. Talk about different kinds of soup and ingredients each might include.
- Personalize the poem by substituting children's names and other kinds of soup and food items in the poem.



ACTIVITY: CHOOSING CHILLY CHEWIES

Invite children to use chopsticks to choose "chilly" chewy snacks, such as cheese chunks or chocolate chips, from a tray. Some children will enjoy the extra challenge of changing to their nondominant hands to try the chopsticks.



LISTEN! LISTEN! HEAR THAT SOUND?

Initial	Medial	Final
channel	itchy	hopscotch
chapter	matching	March
cheap	merchant	much
cherish	pitcher	screech
chore	purchase	search
church	stitches	stitch
	watched	

Charlie's Chickens

Charlie Chip was hungry For some chunky chicken soup So he went to choose a chicken From his champion chicken coop.

But Charlie's champion chickens Charmed poor Charlie with a chant, "You can't make champions into chunks! You can't!

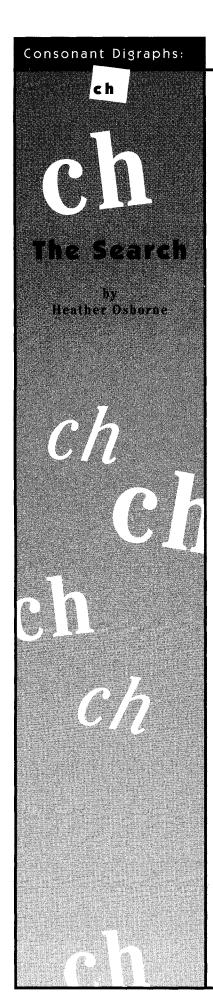
You can't!

You can't!"

So Charlie Chip serves chitlins With chilled chunks of cheddar cheese While his charming champion chickens chant, "Charlie, pass the peas!"

Babs Bell Hajdusiewicz

Consonant Digraphs:



TARGETED SOUND

Consonant digraph ch as in chin:

search, searched, checkered, chair, Cheerios®, chess, charm, chocolate, chip, chunk, cheese, chalk, chewed-up, channel, changer

ADDITIONAL SOUNDS

R-controlled vowels/vowel digraphs:

search, searched, chair, there, were, Cheerios®, charm

Short vowels:

inside, checkered, it, hidden, but, chess, man, and, that, chocolate, chip, chunk, of, chewed-up, channel



FOCUSING TALK

- Tell about a search you've embarked on and whether or not you found what you were seeking. As you talk about your experience, use synonyms such as *pursue*, *seek*, or *anticipate* for *searched*, and *discover*, *uncover*, or *locate* for *found*.
- When searching for an object, orally list the other things you're finding as you look for the wanted item. Children will eagerly help you name all the things you *aren't* seeking! In addition to adding to children's vocabulary, you'll be modeling a helpful way to avoid becoming impatient or frustrated during a search.



ACTIVITY: CHANNEL CHANGERS

Help children cut a rectangle from cardboard or polystyrene foam. Provide a channel changer for children to consult as they use markers to write numbers and other symbols on the foam or on paper squares.



LISTEN! LISTEN! HEAR THAT SOUND?

Initial	Medial	Final
chain	exchange	attach
chalk	matches	catch
challenge	nacho	inch
champion	searching	reach
chance	stitches	stretch
charge	teacher	such
		touch

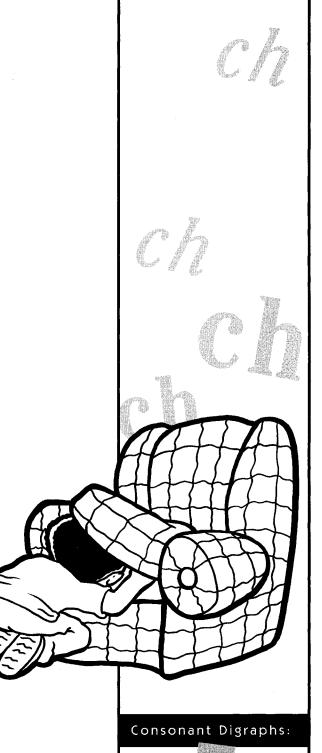
The Search

I searched inside our checkered chair. I thought I'd find it hidden there.

But all I found were
Cheerios®
a chess man
and a charm that glows
a chocolate chip
a chunk of cheese
a piece of chalk
two chewed-up peas.

I searched inside the checkered chair but found *no* channel changer there.

Heather Osborne



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