

# GOOD YEAR BOOKS

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# Look, Look! I Wrote a Book!

Reproducible **LITTLE BOOKS** for Emergent Readers

By **Linda Ball and Laurel Brucker**

Illustrated by **Vickey Bolling**

 **GOOD YEAR BOOKS**





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With thanks to the community  
of learners at Metcalf  
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support and enthusiasm  
continue to inspire us.

LB & LB



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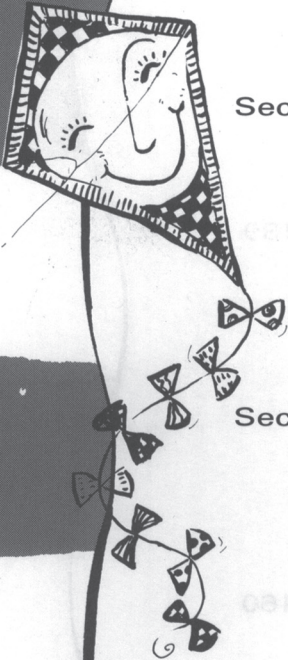
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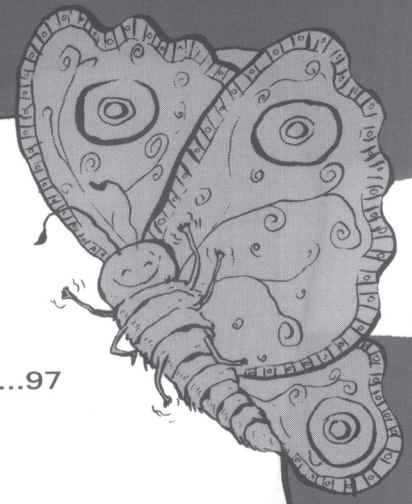
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# Skills Organization Chart



	Written Expression	Rhyme	Creative Expression	Classifying	Repetition/Prediction	High-Frequency Words	Sound/Letter	Math Concepts	Color Words
Fall Leaves				•	•	•	•		•
Hello, Winter	•		•	•	•	•	•		
Spring Things	•		•	•	•	•	•		
The Four Seasons	•	•	•	•	•	•	•		
Blue Bird	•		•	•	•	•	•	•	•
Mary Wore Her Red Dress	•		•	•	•	•	•		•
I See Colors	•		•	•	•	•	•		•
The Dot Book	•	•	•		•	•	•	•	•
Apple Count		•		•		•	•	•	•
Buttons, Buttons	•	•	•	•	•	•	•	•	•
In My Home				•	•	•	•	•	
The Counting Way		•	•	•	•	•	•	•	•
Mr. Sun	•		•	•	•	•	•		
What Shall I Wear?	•		•	•	•	•	•		
When It Storms	•	•	•	•	•	•	•		
Rain on the Green Grass	•	•	•		•	•	•		
Hello Book	•				•	•	•		
ABC Tumble Down D	•	•	•		•	•	•		
School Days	•		•	•	•	•	•		
Good Night	•	•	•	•	•	•	•		
Mrs. Grady's Garden	•		•	•	•	•	•		
Bug Watch	•			•	•	•	•		
What's Alive?	•	•	•	•	•	•	•		
Fish Facts	•	•	•	•	•	•	•	•	
My Favorite Things	•	•	•	•	•	•	•		•
Always	•		•		•	•	•		
Guess Who	•		•	•	•	•	•		•
See My Family	•	•	•	•	•	•	•	•	

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**Section 1**

# **The Changing Seasons**

**Fall Leaves**

**Hello, Winter**

**Spring Things**

**The Four Seasons**



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## Teacher's Notes for

# Fall Leaves

### Key Concept

*Leaves change color in the fall.*

### Preparation

1. Gather theme-appropriate literature.
2. Prepare the chart or enlarged copy of the little book.
3. Duplicate the Fall thematic word list, p. 161.
4. Optional preparation activity: Have the children gather fall leaves, directing them to find at least one leaf of each color—red, yellow, brown, and orange.
5. Write the text of the little book on a large chart or prepare an enlarged copy of the little book.

### Using the Book

1. Read literature selections to the class.
2. Introduce the text of the little book to the class and give many opportunities for practice, emphasizing the color words *red, yellow, brown, and orange*.
3. Share a copy of *Fall Leaves* with the class and discuss how to complete the book, calling attention to the color words.
4. Have children complete their books. The books may be illustrated by using crayons or markers, using real leaves to do leaf rubbings of the appropriate color, or gluing real leaves to each page.
5. Provide opportunities for the children to read their completed books to others and utilize the share-and-sign page.

### Suggested Literature

Maestro, Betsy. *Why Do Leaves Change Color?*  
HarperCollins, 1994.

Ehlert, Lois. *Red Leaf, Yellow Leaf*. Harcourt  
Brace, 1991.



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# Fall Leaves

by \_\_\_\_\_

Brown leaves fall.



Leaves, leaves, on the tree.

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Orange leaves fall.

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Red leaves fall.

2

Leaves, leaves, all set free.

6

Yellow leaves fall.

3



**I read my book to**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

7