

GOOD YEAR BOOKS

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Daily Journals

CAROL SIMPSON

ILLUSTRATED BY YOSHI MIYAKE



 GOOD YEAR BOOKS

Dedication

I wish to dedicate this book to my family for their patience during my long hours of ignoring them while I wrote this book!

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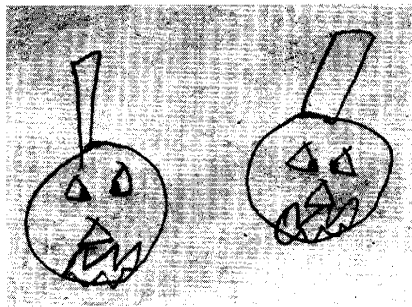
GOOD YEAR BOOKS

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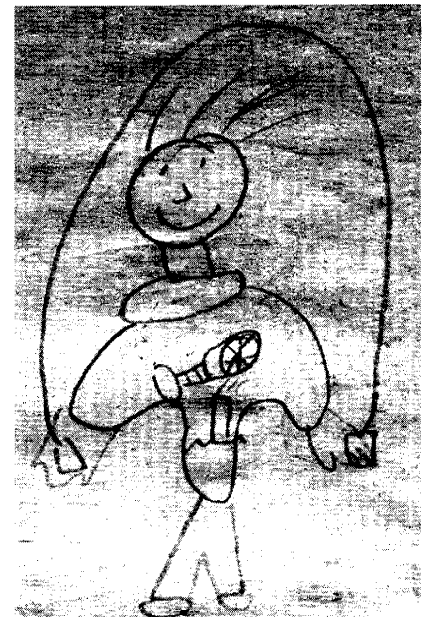
BRIAN



BRANDON

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ALEX

Name _____ Date _____

STORY MAP

Title _____

Setting _____

Characters _____

Problem _____

Event #1 _____

Event #2 _____

Event #3 _____

Event #4 _____

Event #5 _____

Solution _____

TRICKY TURKEY

Thanksgiving is an appropriate time to write about how a turkey could trick someone so that he doesn't get eaten for dinner. An introduction of basic information about the foods eaten at the first Thanksgiving might be useful before writing the story. Students might also need to know a little bit about Native Americans and how they lived at that time, including the fact that they hunted for wild turkeys.

Preparation for writing might include a discussion of how the students might trick their friends and family members by hiding somewhere so they do not have to do some task they feel is unpleasant. Lead the discussion to ideas for turkey hiding places and/or turkey tricks.

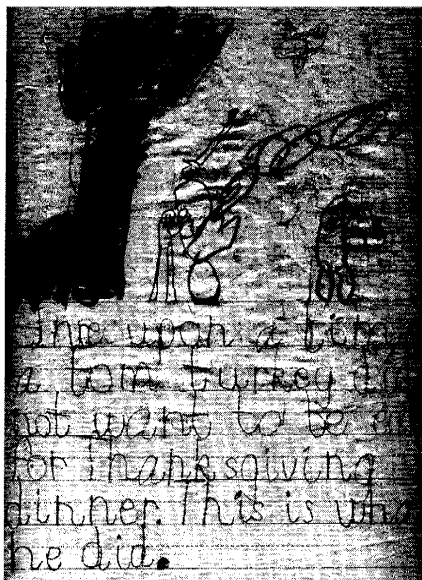
Kindergarten teachers can allow their students to draw pictures of their tricky turkey and then dictate stories that tell how he escaped the dinner table on Thanksgiving day. Combine the stories in a class book.

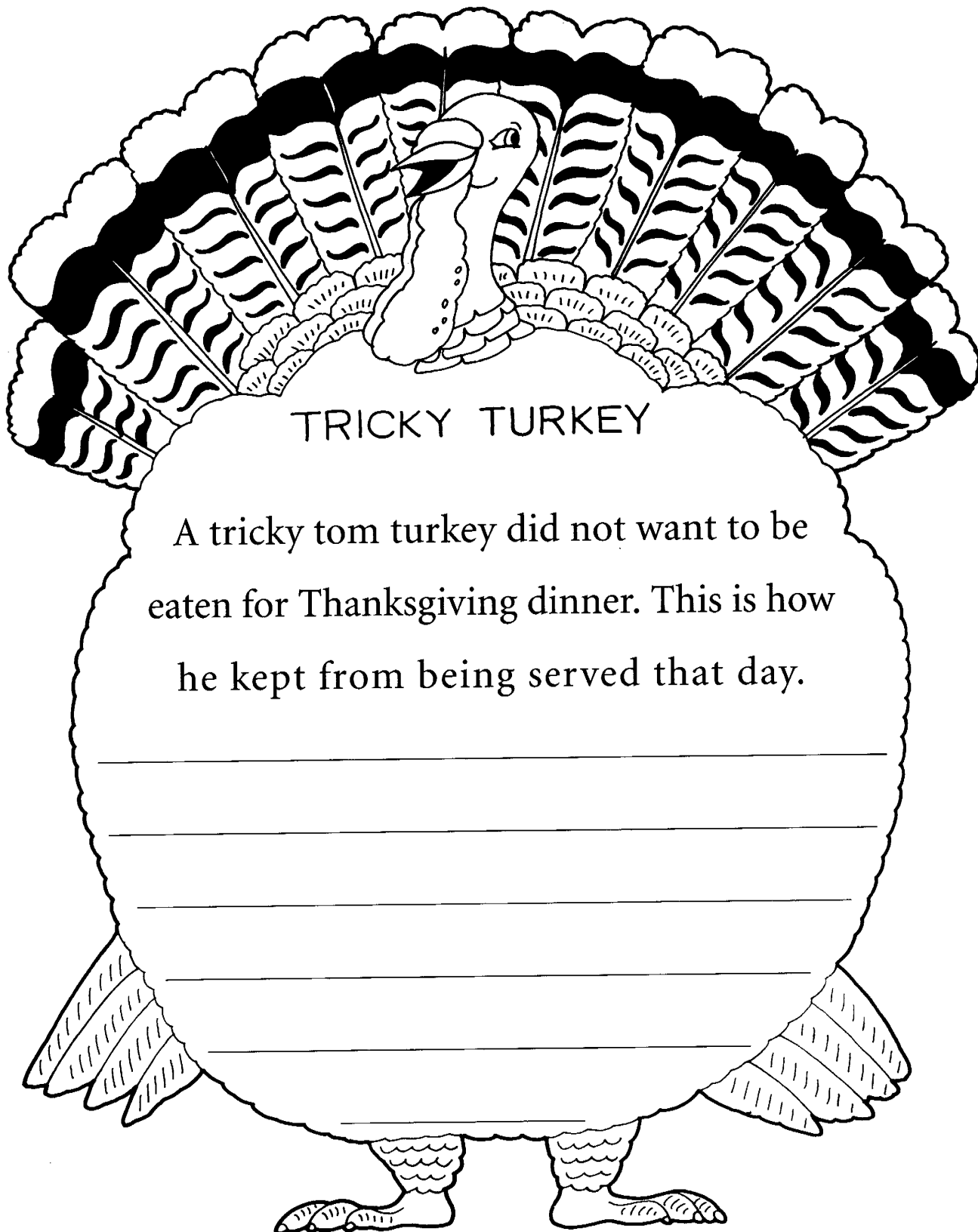
First-graders should be able to write at least a few sentences about how the turkey gets away. One illustration might be sufficient to show the main idea. Simple sentences with a definite idea in mind can show a basic understanding of how stories are conceived by their authors. The simple stories can be combined in a class collection; or, if the child has written a lengthy story, it might be suitable for making a cloth book.

Expect second- and third-graders to write longer stories. Those with good strong plots and correct sequencing of events can be bound for sharing with others.

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STUART





TRICKY TURKEY

A tricky tom turkey did not want to be eaten for Thanksgiving dinner. This is how he kept from being served that day.

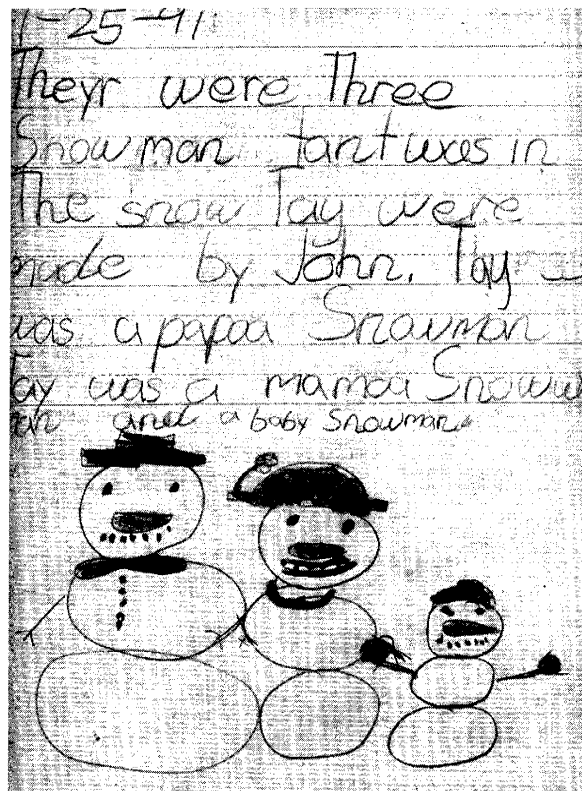
MAGIC SNOWPEOPLE

In many parts of the world, winter time means snow. Students of all primary grades can't wait to build their first snowman when they see that the ground is white. They also get excited about making snow forts, snow angels, and having snowball fights.

Stir the imagination just a bit with this story starter. Remind your kindergartners and first-graders about Frosty the Snowman, and that he became magic when a hat was placed upon his head. Have the children brainstorm other items that you place somewhere on a snowperson (lumps of coal for eyes, a carrot nose, perhaps a scarf, or sticks for arms). What would happen if one of these things made your snowperson magic? What would your magic snowperson do? On a large shape paper, brainstorm their reactions to the phrase "Magic snowpeople could . . ." This will provide additional vocabulary. After the discussion, allow your students time to draw and write their stories.

Second- and third-graders might enjoy creating an adventure that the magic snowperson has when he or she (1) visits school, (2) gets lost on a busy street corner, (3) starts melting on a sunny day, or (4) doesn't want to go away when spring arrives.

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MARY

