

About This Program

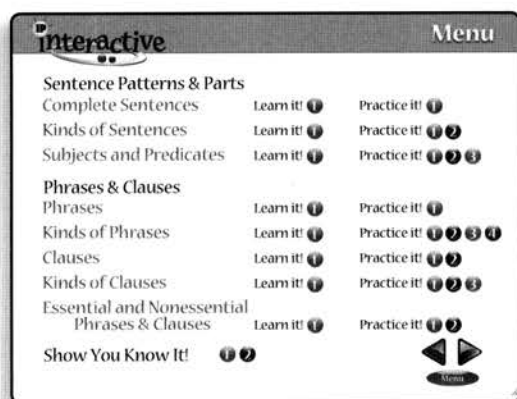
Sentences is a successful blend of high-tech and traditional classroom activities. The program includes a CD with a set of interactive digital whiteboard lessons to teach and practice grammar and usage skills dealing with sentences, phrases, and clauses. In addition, this teacher guide provides print support of the same skills.

Each grammar skill is first introduced with an interactive *Learn It!* activity. These lessons include *Discuss It!* prompts. Following the introduction of a skill, students move through several interactive *Practice It!* activities to facilitate initial guided practice of the new skill. At the end of the unit on *Sentences*, several interactive review activities encourage students to apply the skills they have just learned.

The teacher guide includes:


- tips for each interactive screen;
- valuable printable resources that support the interactive whiteboard activities: kinds of sentences, subjects and predicates, phrases, and clauses;
- a cumulative review and assessment; and
- nine pages of paper-pencil practice reinforcing the skills.

Navigating the Whiteboard Activities



The Menu screen allows you to access any lesson or practice by touching its title.

Touch the Menu icon  on any screen to move back to this screen.

Use the forward and back arrows  to move forward or backward one screen.



The reset icon allows you to clear work on a screen and restore it to its original look.

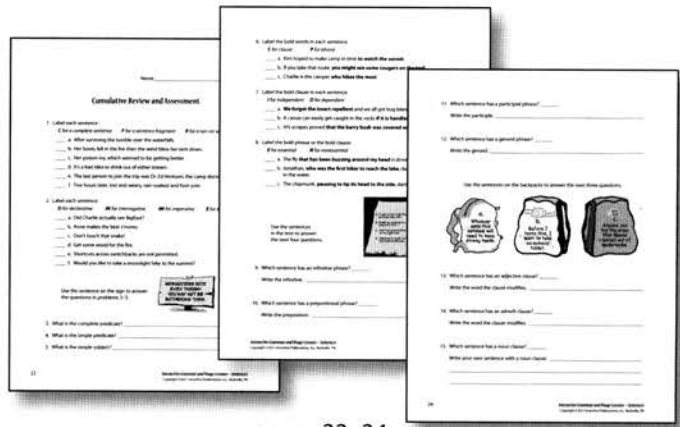


The numbers at the top of the screen indicate the number of *Learn It!* or *Practice It!* pages dealing with a specific skill. These numbers are active. Touch the number to move to that screen.

Print Support

Cumulative Review and Assessment

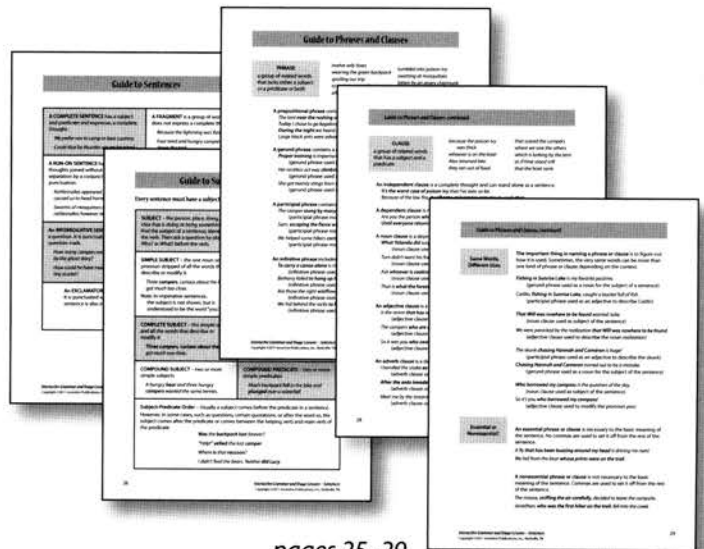
When the whole class, small groups, or individuals have completed the lessons, use the printable cumulative review and assessment to check students' understanding of the skills.



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Printable References

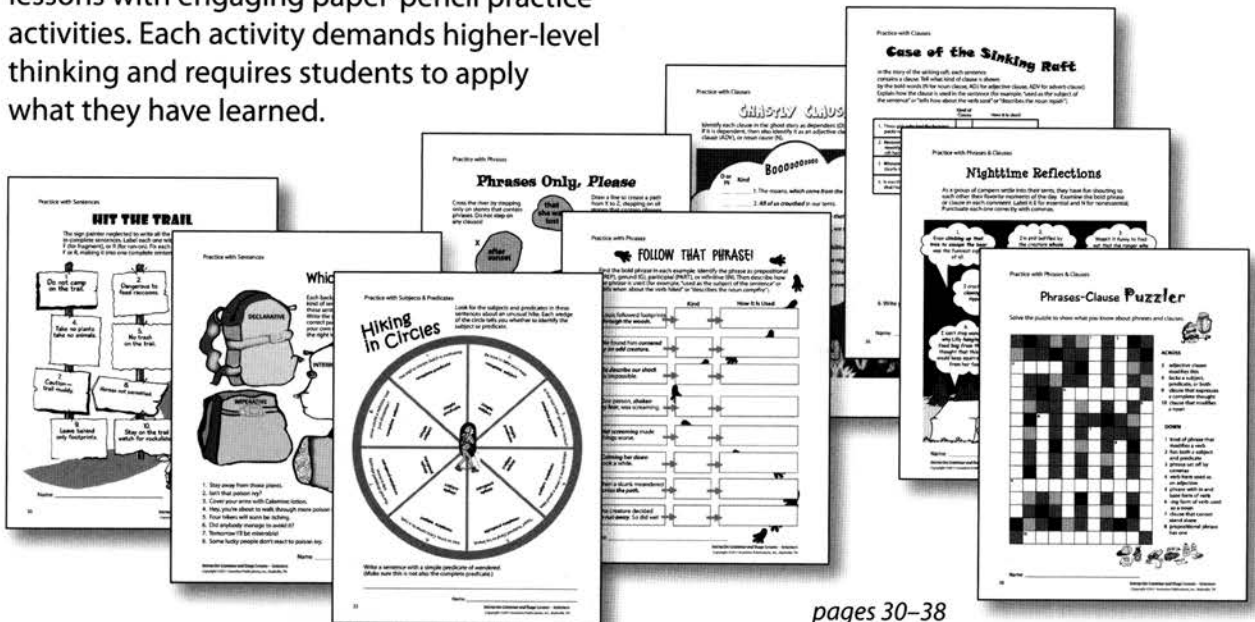
Imagine how handy it is to have a printable reference with kinds of sentences, clear examples of subjects and predicates, and an explanation of phrases and clauses as students manipulate the word elements on the whiteboard to create new words.



pages 25–29

Printable Practice Pages

Reinforce the skills taught in the interactive lessons with engaging paper-pencil practice activities. Each activity demands higher-level thinking and requires students to apply what they have learned.



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Grammar and Usage Standards and Skills Supported by This Program

Standard-Skill	Screens (Sc) • Pages (Pg)
Recognize complete sentences, sentence fragments, and run-on sentences; change fragments and run-on sentences into complete sentences	Sc: 4, 5, 30 Pg: 25, 30
Recognize declarative, interrogative, imperative, and exclamatory sentences and their accompanying end punctuation	Sc: 6, 7, 8, 30 Pg: 31
Define and find simple and complete subjects and predicates; recognize compound subjects and predicates	Sc: 9, 10, 11, 12 Pg: 26, 32
Define and recognize phrases and clauses; distinguish between phrases and clauses	Sc: 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 31 Pg: 27, 28, 29, 33, 34, 35, 36, 37, 38
Recognize prepositional, gerund, participial, and infinitive phrases in sentences; identify the word modified by a given phrase	Sc: 15, 16, 17, 18, 19, 31 Pg: 27, 29, 35, 36, 37
Recognize noun, adjective, and adverb clauses in sentences; identify the word modified by a given phrase	Sc: 20, 21, 22, 23, 24, 25, 26, 31 Pg: 28, 29, 35, 36, 37
Define and identify dependent and independent phrases and clauses	Sc: 27, 28, 29 Pg: 29, 37
Recognize essential and nonessential phrases and clauses; punctuate them properly	Sc: 24, 26 Pg: 29, 38

Common Core Curriculum Anchor Standards Supported by This Program

Anchor Standards for	Number and Category	Standard
Language Standards 3–5	Conventions of Standard English 1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
Language Standards 6–12	Conventions of Standard English 1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
Language Standards 4	Conventions of Standard English L-4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
Language Standards 6–12	Conventions of Standard English L-7.1a	Explain the function of phrases and clauses in general and their function in specific sentences
Language Standards 6–12	Conventions of Standard English L-8.1a	Explain the function of verbals in general and their function in particular sentences

Thinking Skills Supported by This Program

Structure Based on Bloom's Taxonomy of Cognitive Development

Cognitive Domain Levels Simplest Most Complex	Skills	Screens (Sc) and Pages (Pg)
<p>Remembering: Recall data or information</p>	<p>arrange, define, describe, duplicate, label, list, match, name, order, recall, recognize, repeat, reproduce, select, state</p>	<p>Sc: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 Pg: 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p>Understanding: Understand the meaning, translation, interpolation, and interpretation of instructions and problems; explain concepts and state a problem in one's own words</p>	<p>classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, select, translate, paraphrase</p>	<p>Sc: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 Pg: 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p>Applying: Use a concept in a new situation or unprompted use of an abstraction</p>	<p>apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, solve, use, write</p>	<p>Sc: 5, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31 Pg: 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p>Analyzing: Distinguish among component parts to arrive at meaning or understanding</p>	<p>analyze, appraise, calculate, categorize, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test</p>	<p>Sc: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31 Pg: 30, 31, 32, 33, 34, 35, 36, 37, 38</p>
<p>Evaluating: Justify a decision or position; make judgments about the value of an idea</p>	<p>appraise, argue, assess, defend, evaluate, judge, rate, select, support, value, compose, construct, create, design, develop, formulate, manage, organize, plan, prepare, propose, set up, write</p>	<p>Sc: 5, 8, 9, 10, 12, 13, 14, 17, 18, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31 Pg: 31, 33, 34, 35, 36</p>
<p>Creating: Create a new product or viewpoint</p>	<p>assemble, construct, create, design, develop, formulate, mold, prepare, propose, synthesize, write</p>	<p>Sc: 9, 14, 19, 22, 24, 30, 31 Pg: 31, 32, 34, 36</p>