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The Daily Warm-Ups series is a wonderful way to turn extra classroom minutes into valuable learning time. The 180 thematically grouped quotations—one for each day of the school year—spark students’ critical-thinking skills. These daily quotations may be used at the very beginning of class to get students into learning mode, near the end of class to make good educational use of that transitional time, in the middle of class to shift gears between lessons—or whenever else you have minutes that now go unused. In addition to providing students with structure and focus, they are a natural path to other classroom activities involving critical thinking and writing.

Daily Warm-Ups are easy-to-use reproducibles—simply photocopy the day’s quotation and distribute it. Or make a transparency of the quotation and project it on the board. You may want to use the quotations as a take-home assignment to jump-start creative writing. Included in this front matter are suggestions for ways students might respond to the quotations. Or you may use your own writing prompts. These writing activities are a wonderful way to get students to explore their ideas and articulate their thoughts.

However you choose to use them, *Daily Warm-Ups* are a convenient and useful supplement to your regular lesson plans. Make every minute of your class time count!



Ways to **RESPOND**:

Rephrase or restate the quotation in your own words. How is the meaning of the quotation changed by your choice of words?

Explain the quotation. What do you think the author meant? What does the quotation say about the life and personality of the author? What does the quotation mean in your life?

Summarize the quotation. Write a short essay in which you explain why you agree with the thoughts expressed in the quotation. How have your experiences been the same or different from those expressed in the quotation?

Pose questions. What questions does the quotation spark? What questions would you ask the author? What questions about life does the quotation raise for you?

Offer an alternative view. Explain why you disagree with the sentiments expressed in the quotation.

Note your first thoughts when you read the quotation. What images, feelings, or memories does the language evoke? Write a poem with these words that fits the tone and mood of the quotation.

Describe a situation in which this quotation relates to your life.



Challenges

“Every setback is the starting point for a comeback.”

—Anonymous



Challenges

“I am not afraid of storms for I am learning how to sail my ship.”

—Louisa May Alcott

