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J. Weston Walch, Publisher
321 Valley Street • P.O. Box 658
Portland, Maine 04104-0658

1 2 3 4 5 6 7 8 9 10

ISBN 0-8251-4321-7

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J. Weston Walch, Publisher

P.O. Box 658 • Portland, Maine 04104-0658

www.walch.com

Printed in the United States of America



The *Daily Warm-Ups series* is a wonderful way to turn extra classroom minutes into valuable learning time. The 180 quick activities—one for each day of the school year—review, practice, and teach word analogies. These daily activities may be used at the very beginning of class to get students into learning mode, near the end of class to make good educational use of that transitional time, in the middle of class to shift gears between lessons—or whenever else you have minutes that now go unused. In addition to providing students with structure and focus, they are a natural path to other classroom activities involving vocabulary or critical thinking. As students build their vocabularies and become more adept at analogy problem-solving, they will be better prepared for the standardized tests, such as the PSAT and SAT, that include analogy problems.

Daily Warm-Ups are easy-to-use reproducibles—simply photocopy the day’s activity and distribute it. Or make a transparency of the activity and project it on the board. You may want to use the activities for extra-credit points or as a check on the critical-thinking skills that are built and acquired over time.

However you choose to use them, *Daily Warm-Ups* are a convenient and useful supplement to your regular lesson plans. Make every minute of your class time count!

Analogy Tips

A typical analogy looks like this:

finger : hand :: toe : foot

The colon (:) means “is to” and the double colon (::) means “as.” The analogy is read “*Finger* is to *hand* as *toe* is to *foot*.”

Write three similar analogies below.



Choose the correct word to complete the analogy.

tired : exhausted :: _____ : furious

- (a) calm
- (b) unhappy
- (c) angry
- (d) amused

What type of analogy is this?

