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CHAPTER 3: THE WONDERS OF THE BOY KING—TUTANKHAMUN INDIVIDUAL ACTIVITY

Name	
Date	

An Egyptian Geography Research Project

- Objective: To compare the geography of ancient and modern Egypt
- ◆ Time to Complete Activity: About 1–2 hours
- ◆ Materials Needed: Paper, pencil, atlas, or other research book showing modern Egypt

Directions:

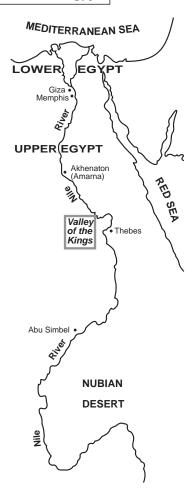
____ Trace or copy the map of ancient Egypt on this page.

____ Using an atlas or other map of modern Egypt, expand your drawing of ancient Egypt until it includes modern boundaries, cities, and any other features you want to include. If an ancient name has been replaced by a modern name, put the ancient name in parentheses.

Think About It—

Why are so many cities in Egypt clustered along the banks of the Nile River? From which language are most of the modern city names derived? Why?

Ancient Egypt



Chapter 3: The Wonders of the Boy King—Tutankhamun Individual Activity or Group Discussion

Name	
Date	

Thought/Discussion Questions

	Do you agree with this statement? Please explain.
2.	Describe your thoughts and feelings if you had been with Carter and his team in 1922 as they opened Tutankhamun's tomb for the first time in 3300 years.
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