Contents

To the Teacher vii	
To the Student ix	
Pretestxi	
Unit 1: Sleuthing Through the Past	1
Teacher's Guide	. 1
Student Information Sheet	. 2
Worksheet 1: Archaeology: You Are a Detective Sleuthing Through the Past	. 2
Worksheet 2: Sample Archaeological Dig on Paper	. 5
Worksheet 3: Follow-up: Building Your Baulk	. 7
Unit 2: Over the River and Through the Woods	9
Teacher's Guide	. 9
Student Information Sheet	11
Worksheet 1: Tips for a Good Interview	13
Worksheet 2: My Interview Sheet	14
Worksheet 3: Why Did They Come?	16
Worksheet 4: Follow-up: Introducing	17
A Page from the Past: Lowell, Massachusetts	19
Unit 3: Paradise or Parking Lot?	21
Teacher's Guide	21
Student Information Sheet	22
Worksheet 1: Interviewing a Town Historian or Elder	24
Worksheet 2: Compare/Contrast Chart	26
Unit 4: Who Was Here First?	27
Teacher's Guide	27
Student Information Sheet	29
Worksheet 1: Map of Native American Tribes	32

Worksheet 2: Comparing European and Native American Viewpoints (part one)	. 33
Worksheet 3: Comparing European and Native American Viewpoints (part two)	. 35
A Page from the Past: The Codetalkers	36
Unit 5: Yearning to Breathe Free?	39
Teacher's Guide	39
Student Information Sheet	41
Worksheet 1: Yearning to Breathe Free? (part one)	44
Worksheet 2: Yearning to Breathe Free? (part two)	45
Worksheet 3: World Map	46
Worksheet 4: Immigration Statistics	47
Worksheet 5: Graph Reading	48
Worksheet 6: Immigration Graph	. 50
Worksheet 7: Follow-up: Factors Influencing Migration	. 51
A Page from the Past: The Round-trip Immigrants	55
Unit 6: Not All Immigrants Came Here Because They	
Unit 6: Not All Immigrants Came Here Because They Wanted To	. 5 7
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide	. 57
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet	57 57 58
Teacher's Guide	57 57 58 60
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts	57 57 58 60 61
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture	57 57 58 60 61
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture Worksheet 4: Document of Slave Purchase	57 57 58 60 61 62
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture Worksheet 4: Document of Slave Purchase Worksheet 5: Document for Contract Laborer	57 58 60 61 62 63
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture Worksheet 4: Document of Slave Purchase	57 58 60 61 62 63
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture Worksheet 4: Document of Slave Purchase Worksheet 5: Document for Contract Laborer	57 58 60 61 62 63 64
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture Worksheet 4: Document of Slave Purchase Worksheet 5: Document for Contract Laborer Worksheet 6: I–9 Form	57 57 58 60 61 62 63 64 65
Unit 6: Not All Immigrants Came Here Because They Wanted To Teacher's Guide Student Information Sheet Worksheet 1: Understanding Involuntary Immigrants Worksheet 2: Early American Excerpts Worksheet 3: Document of Indenture Worksheet 4: Document of Slave Purchase Worksheet 5: Document for Contract Laborer Worksheet 6: I–9 Form Unit 7: Sleuthing Through Your Own Past	57 57 58 60 61 62 63 64 65 67

Worksheet 2: Sample Personal History (part one)	72
Worksheet 3: Sample Personal History (part two)	73
Unit 8: Island of Hope, Island of Tears: The Ellis Island Experience—A Simulation	75
Teacher's Guide	75
Worksheet 1: Immigrant Roles	80
Worksheet 2: World Map	82
Worksheet 3: What Will You Bring?	83
Worksheet 4: Ship's Manifest	84
Worksheet 5: Identification Tag and Inspection Card	85
Using Literature to Teach Social Studies	87
Annotated Multicultural Book List	89
Additional Resources for Teachers	93
Glossary	95
Answer Key	97
About the Authors 1	101

Name	Date	
Worksheet 1	Unit 5	: Yearning to Breathe Free?

Yearning to Breathe Free? (part one)

Directions: Immigrants are often "pulled" to settle in a particular area by good geographic conditions, the promise of economic opportunities, and so on. Often, however, these immigrants are "pushed" to leave their homelands and to emigrate in the first place. What factors might have caused the two groups listed below to leave their homelands?

Factors	British	Southeast Asian
Economic Conditions		
Religious Persecution		
Political Upheaval		
Civil Rights Violations		
War and Violence		
Other		

Name	Date	
Worksheet 2		Unit 5: Yearning to Breathe Free?

Yearning to Breathe Free? (part two)

Directions: Immigrants are often "pulled" to settle in a particular area by good geographic conditions, the promise of economic opportunities, and so on. Often, however, these immi-grants are "pushed" to leave their homelands and emigrate in the first place. What factors might have caused the two groups listed below to leave their homelands?

Factors	Irish	Caribbean
Economic Conditions		
Religious Persecution		
Political Upheaval		
Civil Rights Violations		
War and Violence		
Other		