History Repeats Itself in the Classroom, Too! Prior Knowledge and Implementing the Common Core State Standards Samples from - The Foundations of Democracy

In January, 2012, Secretary of Education Arne Duncan stated, "Too many elementary and secondary schools are pushing civics and service-learning to the sidelines, mistakenly treating education for citizenship as a distraction from preparing students for college-level mathematics, English, Science, and other core subjects."

World History

Essential Question

 Middle: How could democracy co-exist with slavery?

Key Terms and Historical Figures

- city-state
- republic
- aristocracy
- Aristotle
- Thomas Hobbes

Readings

- The Athenian Constitution
- The English Bill of Rights
- Machiavelli's *The Prince*

Writing Assignment

• Middle: Write a narrative paragraph about democratic practices among ancient people.

Project

• Elementary: Create a small poster showing the social hierarchy in Ancient Greece and Ancient Rome.

US History

Essential Question

• Elementary: What examples of democracy and self-sufficiency existed in the Thirteen Colonies before the American Revolution?

Key Terms and Historical Figures

- indentured servants
- Virginia House of Burgesses
- "no taxation without representation"
- Federalists versus Anti-Federalists

Readings

- Patrick Henry's Speech to the Virginia
 Convention
- Thomas Paine's Common Sense
- Declaration of Independence

Writing Assignment

• Middle: Write an expository essay comparing the arguments of the Patriots and Loyalists.

Project

• Elementary: Create a comic strip about the contributions of a particular founding father.

American Government

Essential Question

• Why is a lack of knowledge about the principles of democracy among most Americans a serious problem?

Key Terms and Historical Figures

- Federalism
- Rule of law
- Montesquieu
- William Blackstone

Readings

- Jean-Jacques Rousseau's Social Contract
- Benjamin Franklin's speech before the final vote at the Constitutional Convention
- Excerpts from The Anti-Federalist Papers

Writing Assignments

• Compare and contrast *Federalist 51* with *Centinel 1* in terms of checks and balances and federal vs. state sovereignty

Project

• Research a prepare a debate between Federalists and Anti-Federalists

Economics

Essential Question

 How can mainstream, classical liberalismbased, capitalist economics be compatible with the egalitarian ideas embedded in democracy?

Key Terms and Historical Figures

- Mercantilism
- Classical liberalism
- The Whiskey Rebellion
- Property rights

Readings

- Adam Smith's Wealth of Nations
- The commerce clause in the US Constitution
- Alexander Hamilton's *Report on Manufactures*

Writing Assignments

• Write an expository essay explaining the impact the decision in the court case *Gibbons* v. *Ogden* had on the federal government's power to regulate interstate commerce

History Repeats Itself in the Classroom, Too Prior Knowledge and Implementing the Common Core State Standards Samples From – The Age of Exploration and Discovery

The motives for exploration and discovery go far beyond the spirit of adventure. God, Gold, and Glory motivated explorers to discover new territories, resources, opportunities, and ideas. By the end of the 17th century, Europeans dominated on the world stage.

World History

Essential Question

• Elementary: Why would some men risk their lives in voyages during the Age of Exploration while others would not?

Key Terms and Historical Figures

- Mercantilism
- Marco Polo
- Prince Henry the Navigator
- Vasco de Gama

Readings

- Charles Mann's 1493 (excerpts)
- Extracts from the journal of Christopher Columbus, from the Medieval Sourcebook at Fordham University (Halsall 1996)

Writing Assignment

• Elementary: What were the positive and negative effects of the Columbian Exchange?

Project

 Elementary: Assume the role of a prominent explorer and explain his historical significance in a one-minute speech. Include country of origin, sponsor for voyages, route, discovery, reputation, and fate.

American Government

Essential Question

• How did Roman legal system influence Europe during the 15th, 16th, & 17th centuries?

Key Terms and Historical Figures

- The Code of Justinian
- Common Law
- Case Law
- Hugo Grotius
- The Treaty of Westphalia, 1648

Readings

- Dr. Bonham's case, 1610
- Federalist 78
- Marbury v. Madison

Writing Assignment

• Describe the relationship between precedent, case law, and judicial review

Project

 "Living history" interviews with political philosophers about their theories and ideas
 for example, Machiavelli and Hobbes

US History

Essential Question

• Middle: Should we celebrate Columbus Day? Key Terms and Historical Figures

- Hernan Cortez
- Junipero Serra
- Samuel de Champlain
- Triangular Trade
- Encomienda

Readings

- Columbus' Confusion About the New World, by Edmund S. Morgan
- Did Pocahontas Save Captain John Smith? by Stan Birchfield from Stanford Vision http://vision.stanford.edu/~birch/pocahontas.html

Writing Assignment

 Write a persuasive essay evaluating the British, French, and Spanish colonies in North America.

Project

Middle: Fold a sheet of paper into three parts.
Draw and describe for one of the Thirteen
Colonies the founder and followers, the
indentured servants and/or slaves and their work,
and the Native Americans and their interactions
with the English settlers.

Economics

Essential Question

 What societal conditions or circumstances can produce a challenge to the dominant economic system?

Key Terms and Historical Figures

- Trade
- Political Economy
- The commercial revolution
- Specie
- Joint stock companies

Readings

- *Treatise of Taxes and Contributions* by William Petty written in 1662
- "Discourses upon Trade" by Dudley North published anonymously in 1691.

Writing Assignment

• Explain the role usury and interest rates played during the Commercial Revolution.

Project

 Poster size concept posters that remain up during the course as part of a developing glossary of new terms