

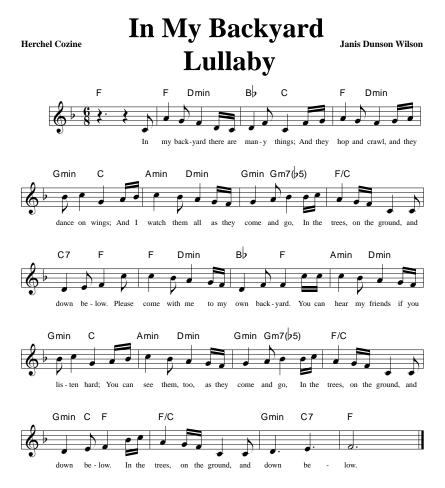
SETTING A SNARE FOR THE NOCTURNAL GNID!

Lesson Materials

- Lettuce—one head, divided, one portion for each team
- Lined paper—one per team
- Milk cartons (half-gallon)—one per team
- Pencils—one per team
- Scissors—one per team

Procedure

- 1. Assign teams of four or five students each, with one record keeper per team.
- 2. Cut off the spout end of each milk carton in a jagged pattern so that when it is placed upside down, there are spaces for creatures to crawl inside.
- 3. Have students place a leaf or two of lettuce inside the cartons in an unpaved area of the school yard. Leave the cartons overnight.
- 4. The next morning, have teams lift their cartons and record what and how many creatures paid a visit to their carton.





TAKE A WALK ON THE WILD SIDE!

Materials

- Milk cartons or other watertight containers (half-pint)—class set
- White socks (old)—class set (one sock per student)

Procedure

- 1. Talk about how important it is to the balance of nature that creatures have a wide variety of plants to provide them with food and shelter. Explain how wind and creatures carry seeds from yard to yard.
- 2. Lead students out to the school yard or take a field trip to the park.
- 3. Instruct students to pull their old white sock over one shoe.
- 4. Instruct students to walk all over the school yard to collect as many different seeds on their socks as possible. Explain that many seeds will stick to the white socks; students do not actually have to pick up any seeds.
- 5. Back in the classroom, ask students to remove their socks and observe how many seeds have been gathered.
- 6. Put the socks in containers and add water to moisten.
- 7. Over the next few weeks keep the socks moist and observe as different plants begin to grow.

