

SETTING A SNARE FOR THE NOCTURNAL GNID!

Lesson Materials

- Lettuce—one head, divided, one portion for each team
- Lined paper—one per team
- Milk cartons (half-gallon)—one per team
- Pencils—one per team
- Scissors—one per team

Procedure

1. Assign teams of four or five students each, with one record keeper per team.
2. Cut off the spout end of each milk carton in a jagged pattern so that when it is placed upside down, there are spaces for creatures to crawl inside.
3. Have students place a leaf or two of lettuce inside the cartons in an unpaved area of the school yard. Leave the cartons overnight.
4. The next morning, have teams lift their cartons and record what and how many creatures paid a visit to their carton.

In My Backyard Lullaby

Herchel Cozine

Janis Dunson Wilson

F F Dmin B \flat C F Dmin
In my back-yard there are man-y things; And they hop and crawl, and they

Gmin C Amin Dmin Gmin Gm7(\flat 5) F/C
dance on wings; And I watch them all as they come and go, In the trees, on the ground, and

C7 F F Dmin B \flat F Amin Dmin
down be-low. Please come with me to my own back-yard. You can hear my friends if you

Gmin C Amin Dmin Gmin Gm7(\flat 5) F/C
lis-ten hard; You can see them, too, as they come and go, In the trees, on the ground, and

Gmin C F F/C Gmin C7 F
down be-low. In the trees, on the ground, and down be-low.

TAKE A WALK ON THE WILD SIDE!

Materials

- Milk cartons or other watertight containers (half-pint)—*class set*
- White socks (old)—*class set (one sock per student)*

Procedure

1. Talk about how important it is to the balance of nature that creatures have a wide variety of plants to provide them with food and shelter. Explain how wind and creatures carry seeds from yard to yard.
2. Lead students out to the school yard or take a field trip to the park.
3. Instruct students to pull their old white sock over one shoe.
4. Instruct students to walk all over the school yard to collect as many different seeds on their socks as possible. Explain that many seeds will stick to the white socks; students do not actually have to pick up any seeds.
5. Back in the classroom, ask students to remove their socks and observe how many seeds have been gathered.
6. Put the socks in containers and add water to moisten.
7. Over the next few weeks keep the socks moist and observe as different plants begin to grow.

