

Sweatshops

GLOBAL

AWARENESS

AN ACTION CURRICULUM



GENERAL OVERVIEW

Description:

- 🌐 Geared toward high school students
- 🌐 Five-90 minute sessions
- 🌐 Participatory learning activities
- 🌐 Web-based research activities
- 🌐 Action-component

Methodology:

Start from student role as consumer of:

- 🌐 Food (strawberries, bananas, chocolate).
- 🌐 Apparel (brand-named t-shirts, pants, and coats).
- 🌐 Sport equipment (brand name sneakers, baseball caps, soccer balls, baseballs, sports apparel).
- 🌐 Electronics (cell phones, computer hard drives).
- 🌐 Encourage students to find out where they are produced, who produces them, under what conditions.
- 🌐 Reflect on issues of justice and rights regarding the working conditions and wages of workers that produce these goods.

- 🌐 Build bridges between students and workers and their communities.
- 🌐 Emphasis is on solidarity not charity.
- 🌐 Students will become citizens and future workers of the global economy.

Overall Objectives:

- 🌐 Motivate students to explore what lies “behind the label” of the goods they consume.
- 🌐 Understand the interconnectedness between consumers in the United States and workers’ living conditions producing many of the goods that we buy.
- 🌐 Introduce issues of human and labor rights in the global economy.
- 🌐 Understand some of the most important economic factors behind sweatshop and child labor.
- 🌐 Empower students to become active around issues of sweatshops and child labor by showing what others like them are already doing.

Each of the Five Modules Include:

- 🌐 Themes (geared to teachers to help them prepare the sessions)
- 🌐 Learning Objectives
- 🌐 Activities
- 🌐 Materials to be used during the session
- 🌐 Web-based resources