

PUNCTUATION STATION

The nationwide movement for high standards has not only determined what students should learn, but also has mandated that students demonstrate what they know. PUNCTUATION STATION addresses numerous English Language Arts Standards as set forth within Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education, 3rd Edition, published jointly by the Association for Supervision and Curriculum Development (ASCD) and the Mid-continent Research for Education and Learning (McREL). This document gathers standards set by such organizations as the National Council of Teachers of English & International Reading Association (NCTE & IRA); Standards for the English Language Arts and the National Assessment of Educational Progress (NAEP). Level I (Grades K–2) and Level II (Grades 3–5) English Language Arts Standards met include:

English Language Arts Standards

Level 1 (Grades K–2)

1. Uses the general skills and strategies of the writing process
 - Evaluates own and others' writing
 - Writes in a variety of forms or genres

3. Uses grammatical and mechanical conventions in written compositions
 - Uses conventions of print in writing
 - Uses complete sentences in written compositions
 - Uses declarative and interrogative sentences in written compositions
 - Uses conventions of punctuation in written compositions

5. Uses the general skills and strategies of the reading process
 - Understands that print conveys meaning
 - Understands how print is organized and read

Level 2 (Grades 3–5)

1. Uses the general skills and strategies of the writing process
 - Evaluates own and others' writing
 - Uses strategies to write for a variety of purposes
 - Writes expository compositions
 - Writes autobiographical compositions
 - Writes expressive compositions

3. Uses grammatical and mechanical conventions in written compositions
 - Uses exclamatory and imperative sentences in written compositions
 - Uses conventions of punctuation in written compositions

5. Uses the general skills and strategies of the reading process
 - Establishes a purpose for reading

California Applied Learning Standards

Standard 6: Students will understand how to apply communication skills and techniques.
Students will demonstrate ability to communicate orally and in writing.

Standard 8: Students will understand the importance of teamwork. Students will work in teams to achieve objectives.