Teacher's Guide

Introduction

This unit is designed to acquaint students with the history of Mexico. It emphasizes vocabulary as well as historical content.

There are 14 pages of text, each with a vocabulary list and most with comprehension questions.

Each page of text has a corresponding exercise page. The exercises emphasize the writing of generalizations and the use of supporting evidence. There are also vocabulary exercises and a short paragraph that requires students to fill in the blanks from the text.

We recommend that the unit be copied with the exercise page facing the text page to form a small booklet.

There are two short tests on the content and two crossword puzzles.

A Related Title



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Creative activities that use pictures to encourage writing and critical thinking. There are also decision making and map activities. Thirty reproducible pages.

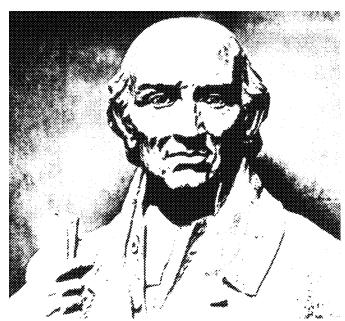
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Answers
(in actual book)

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Revolution of 1810



Above: Miguel Hidalgo.

At midnight on September 15, 1810, Padre Miguel Hidalgo issued the "El Grito de Delores," a declaration of independence from Spain. Hidalgo, a Catholic priest, led an army against the Spanish. His army was made up mostly of Indians. The Spanish army was made up of mostly creoles born in Mexico. Creoles were Spanish born in Mexico.

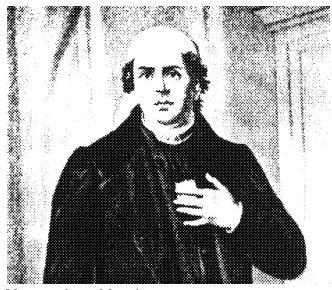
Hidalgo was captured and executed by the



Above: Agustin Iturbide.

Spanish. The leadership of the revolt passed to another priest, Jose Maria Morelos. Morelos also led an army of Indians. He wanted a constitutional republic that provided racial equality, broke up the large haciendas and gave the land to the poor, and abolished the special privileges of the Church and military. He also wanted universal suffrage. Morelos, too, was caught and executed by the Spanish military.

Mexico achieved independence from Spain



Above: Jose Morelos.

when a creole general in the Spanish army switched sides. Agustin Iturbide declared himself king of newly independent Mexico.

Directions

Define the words below and use them in sentences.

Vocabulary: issue, declare, declaration, revolt, racial equality, privilege, abolish, universal, suffrage.

Comprehension

- 1. What was Hidalgo's declaration of independence called?
- 2. What is a creole?
- 3. What did Jose Morelos want to do for Mexico?
- 4. How did Mexico achieve independence?

Exercise 9 (page 12)

Vocabulary List		Generalizations
Words	Meaning	Write a general statement for each group of
78. encourage	(v.) to give help	facts.
79. refuge	(n.) a safe place	
80. revenge	(n.) getting even	1
81. civil liberty	(n.) a basic right	•Juarez was a Zapotec Indian.
82. plot	(n.) a plan, a scheme	•Juarez was elected president of Mexico
83. rebel	(v.) to fight against author-	in 1860.
	ity	 Juarez was president of a country that
84. liberal	(n.) a person who wants	had no money.
	change	
85. reactionary	(n.) a person who does not	Evidence
	want any change	Provide at least two facts that support the
86. terrible	(adj.) bad	following generalizations.
87. bankrupt	(adj.) without money	
		1. Benito Juarez was a good leader.
Vocabulary		A
Fill in the blanks in the sentences using the		В
words from the vo	ocabulary list. Use the proper form	·
of the words.		2. Juarez had many difficulties in life.
		A
1. Mexico was	when Juarez became president.	В
2. Juarez denied Santa Anna in Oaxaca.		Fact and Online
		Fact and Opinion
3. Juarez was opposed by forces.		Indicate which statements are fact (F), which
		are opinion (O) and which are a mixture of fact and
4. Santa Anna wanted to take against Juarez.		opinion (M). Facts are known to be true or can be
		proven true or false. Opinions are value judgements
5. Santa Anna was always to overthrow the		which cannot be proven.
government.		1 Juarez was the first Indian elected president
		of Mexico.
		of Mexico.
Word Scrambles		2 Santa Anna did not like Juarez.
Unscramble the following words.		2 Santa Anna did not fike Juaicz.
O mo o i willio	are the reme wang weres.	3 If the new Constitution did not give the
1. GVRNEEE		Mexican people so many civil liberties there would
		not have been so much fighting.
2. LLBRIEA		not have been so mach righting.
		4 The Mexican government was not respon-
3. RBLEE		sible with its money.
4. FGREEU		5 The Mexican politicians could not get
	-	along peaceably.
5 TLPO		