Skill 12: Following Instructions

SKILL STEPS

1. Listen carefully while you are being told what to do.

Take notes if necessary; nod your head; say, "Mm-hmm."

2. Ask questions about anything you don't understand.

The goal is making instructions more specific, more clear.

3. Decide if you want to follow the instructions and let the other person know your decision.

Think about the positive and negative consequences of following the instructions.

4. Repeat the instructions to yourself.

Do this in your own words.

5. Do what you have been asked to do.

SUGGESTED MODELING DISPLAYS

School or neighborhood: Main actor follows classroom instructions given by teacher or cafeteria supervisor.

Home: Main actor follows parent's instructions on operating home appliance or cooking with a recipe.

Peer group: Main actor follows friend's instructions on how to save pictures on a computer, how to sign up for a website, or how to transfer songs to an iPod player.

Job: Main actor follows supervisor's directions in doing a job.

COMMENTS

This skill concerns complying with the requests of another person. If the task seems unreasonable, it may be an instance in which another skill is needed (e.g., Negotiating, Making a Complaint).



SAMPLE HOMEWORK REPORT I

Nam	neTammy	Date9/20	
FILI	. IN NOW		
		Dealing with Group Pressure (#57)	
	What are the steps for the skill?		
	1. Think about what th	ne group wants you to do and why.	
	2. Decide what you wa	nt to do.	
3. Decide how to tell the group what you want to do.		he group what you want to do.	
	4. Tell the group what you have decided.		
3.	Where will you try the skill?	Hanging out with friends—walking home	
4.	With whom will you try the skill?	Marcy, Todd	
	When will you try the skill?		
1. What happened when you did the homework?			
1.			
	Marcy Kept pressuring n	ne for a while. Then she gave up. It was	
	hard to stay with my de	cision, but I did.	
2.	Which skill steps did you really follow?		
		s, but I need to do step 4 better.	
	2 TOTOWES WITH CHE OCEPT	of the I need to do otep 4 better.	
3.	How good a job did you do in using	the skill? (check one)	
	□ excellent □ good □ fair	□ poor	



SAMPLE HOMEWORK REPORT 2

Nan	neMichelleDate9/20		
FILL IN NOW			
1.	What skill will you use? Giving a Compliment (#21)		
2.	What are the steps for the skill? 1. Decide what you want to compliment about the other person. 2. Decide how to give the compliment. 3. Choose the right time and place to say it. 4. Give the compliment.		
3.	Where will you try the skill? At home		
4.	With whom will you try the skill? My sister		
	When will you try the skill?On the weekend		
	. If you do an excellent job, how will you reward yourself? Go to a movie		
	If you do a good job, how will you reward yourself? Listen to music		
8.	If you do a fair job, how will you reward yourself? Call a friend		
1. What happened when you did the homework? My sister smiled and said thanks. She asked me if I wanted			
	to go to the mall.		
2.	Which skill steps did you really follow? I did all the steps.		
3.	. How good a job did you do in using the skill? (check one)		
	\square excellent \square good \square fair \square poor		
4.	What do you think should be your next homework assignment? Give a compliment to my mom		

