



Facilitator Activity Guide

EJ AND THE BULLY
A LESSON IN RESPECT

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Note for teachers, parents, counselors, facilitators, and others who use the activities in this guide:

The extension activities in this guide are intended for Early Childhood learners in kindergarten through third grade. Students in this range exhibit a wide variety of aptitudes. It is understood that not all children (especially younger ones) will be able to complete all activities on their own. Some activities may need to be led wholly by the teacher; others may have to be done in pairs or in small groups. Please take into account the individual and corporate abilities of your group.



Respect

SUMMARY/RETELLING

Teacher or facilitator asks students to retell the story making sure they bring out appropriate story grammar (characters, setting, plot, etc.) and in correct order. Students can do this alone on paper or in a group.

Story summary:

EJ is running for class president, but so is class bully Warren. Warren disrespects EJ by tearing down campaign posters, splashing mud on him, and bullying EJ verbally. EJ wants to drop out, but his friend Derek helps him understand his value while washing the mud off him and counseling him on how to handle a bully. Derek gives him three steps to deal with a bully: talk, walk, and tell. The next time he runs into Warren he gets a chance to try these steps and Mr. Wheeler finds out how Warren really behaves. EJ wins the election and gains the respect he wants by standing up for himself.



Respect

BASIC COMPREHENSION (Understanding the Story)

Complete each sentence by choosing a, b, or c.

1. "EJ! Someone tore down your campaign _____."
 - a. paper
 - b. posters
 - c. president
2. Warren wanted EJ to drop out of _____.
 - a. school
 - b. the election
 - c. the window
3. Izzi didn't want Warren to win because he was mean and _____.
 - a. rude
 - b. silly
 - c. ugly
4. A car that knows it is _____ will use good manners.
 - a. considerate
 - b. bullying
 - c. valuable
5. You should report bullying to a teacher or another _____.
 - a. bully
 - b. friend
 - c. adult



Respect

KEY

BASIC COMPREHENSION (Understanding the Story)

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Respect

WORD STUDY/VOCABULARY

Respect: honor, courtesy. According to the passage, respect comes when you know you are valuable. When you know you are valuable, you will use good manners, be considerate, and won't threaten or hurt others.

Antonyms/opposites of respect: disrespect, disregard, disfavor, dishonor, insult, be rude to, mock.

Word meanings—synonyms: Draw a circle around the words that means the same or almost the same.

- | | | | | |
|----|--------|---------|--------|---------|
| 1. | grin | smile | frown | smirk |
| 2. | vote | reject | choose | select |
| 3. | win | lose | beat | conquer |
| 4. | cry | smile | laugh | giggle |
| 5. | scream | whisper | sigh | murmur |

Using a dictionary/thesaurus. Using this list of words from the story, have students find words that mean the same or nearly the same. Discuss their meaning in the context of the story. Yelped, glared, bully(ing), rude, politician, campaign, mudslinging, value, election.



Respect

ACTIVITY SECTION

Word search. Find and circle all the words related to respect.

Respect

O S C A X Q P W N N K N U F D
V Z P L W A B M O P S O U G A
Q N O Q E U I I C Y T I X T G
G O P F Q B T N O W O T S J B
R F B N Z A M R U K U A W A R
O U V E R M E N R R Z R V E T
N Y P I D G F A T G J E T Y E
O X M T A I L L E B P D E S I
H D M R T C E P S E R I Y Z V
A J D E T W Q N Y B Q S R W K
M S R L E D F Y C T H N W A E
A T T E N T I O N E N O Z U Z
F R T E M P S U V J O C L Q L
I J C R F L H E C B W A F X A
Z F E V A X Z A A L V B B D R

ADMIRATION

ATTENTION

CONSIDERATION

COURTESY

ESTEEM

HONOR

OBEDIENCE

REGARDS

RESPECT

VALUE



Respect

KEY

ACTIVITY SECTION

Word search. Find and circle all the words related to respect.

Respect

```
+ + + + + + + + + N + N + + +
+ + + + + + + + + O + + O + + +
+ + + + + + + + I C + + I + + +
+ O + + + + + T + O + + T + + +
R + B + + A + R U + + A + + +
O + + E R + E + R + + R + + +
N + + I D G + + T + + E + + +
O + M + A I + + E + + D + + +
H D M R T C E P S E R I + + +
A + D E + + + N Y + + S + + +
+ S + + E + + + C + + N + + E
A T T E N T I O N E + O + U +
+ + + + + + S + + + + C L + +
+ + + + + + + E + + + A + + +
+ + + + + + + + + + V + + + +
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(Over, Down, Direction)

ADMIRATION (1, 10, NE)

COURTESY (9, 3, S)

OBEDIENCE (2, 4, SE)

ATTENTION (1, 12, E)

ESTEEM (8, 14, NW)

REGARDS (8, 5, SW)

CONSIDERATION (12, 13, N)

HONOR (1, 9, N)

RESPECT (11, 9, W)

VALUE (11, 15, NE)



Respect

CREATIVE THINKING/WRITING

These activities can be done individually, in partners, or in small groups.

- What does the student **know**?
 1. What did Warren splash on EJ?
 2. What did EJ promise to stop if he won the election?
- *What does the student **comprehend**?*
 1. Why did Warren splash EJ?
 2. Why did EJ decide to quit the race?
- *What can the student **apply**?*
 1. What would you have done if you were EJ and had been splashed?
 2. What would you do if someone bullied you?
- *How does the student **analyze**?*
 1. How did EJ feel when he was splashed?
 2. How are EJ and Warren alike and different?
- *How does the student **synthesize**?*
 1. What would have happened if EJ had splashed Warren back?
 2. What are some ways you can deal with a bully? List five ways.
- *How does the student **evaluate**?*
 1. What do you think happened to Warren when he was taken out of the room and sent to the office?
 2. What lesson can be learned from this story?



Respect