

# WELCOME!



On behalf of Splash! Publications, we would like to welcome you to *Westward Expansion*, one of several books in our American History series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most comprehensive program you have ever utilized to teach students about Westward Expansion. We would like to take a few moments to familiarize you with the program.

## THE FORMAT

*Westward Expansion* is a ten lesson program. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the 10 lessons requires students to complete vocabulary cards, read about a Westward Expansion topic, and complete a Reading comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, thought provoking discussion questions about famous people in history, primary and secondary source activities, scale mapping activities, writing and research activities utilizing graphic organizers that include Venn diagrams and K•W•L•H charts, using research to create games, and journaling about the animals of the Pacific Northwest are the types of activities that will guide students through their journey of *Westward Expansion*.

## THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *Westward Expansion*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions can be found on pages 132-138.

## THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 125-131 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the comprehension activities. They will also be tested on the vocabulary words seven times throughout their study of *Westward Expansion*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.

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# LESSONS AT A GLANCE



1. Before reading *The New World*, students will:

- complete Vocabulary Cards for *allies, autobiography, biographies, boundaries, coast, colonists, debt, defeated, disputed, England, European, expansion, Great Britain, Great Lakes, independence, island, kidnapped, military, missions, mother country, New World, profit, Revolutionary War, surrendered, treaty.* (pg. 1)

After reading *The New World* (pps. 2-4), students will:

- answer *The New World* Reading Comprehension Questions. (pg. 5)
- differentiate between primary and secondary sources. (pg. 6)
- take a Vocabulary Quiz for *Westward Expansion Part I.* (pps. 7-8)

2. Before reading *The Louisiana Purchase*, students will:

- complete Vocabulary Cards for *advised, capital, Caribbean, citizen, Congress, Constitution, contributions, elected, empire, expedition, exported, federal, mansion, navigate, negotiate, plantations, port, ratify, retreat, rumors, surplus, transport, variety.* (pg. 1)

After reading *The Louisiana Purchase* (pps. 9-12), students will:

- answer *The Louisiana Purchase* Reading Comprehension Questions. (pg. 13)
- complete *Lewis and Clark K•W•L•H Chart Part I.* (pps. 14-16)
- take a Vocabulary Quiz for *Westward Expansion Part II.* (pps. 17-18)

3. Before reading *The Lewis and Clark Expedition*, students will:

- complete Vocabulary Cards for *appendix, astronomer, border, botanist, captive, convince, culture, currents, escorted, frontier, governor, headwaters, historians, hostile, interpreter, keelboat, prairie, priests, regiment, siblings, surveyor, tomahawks, tuberculosis.* (pg. 1)

After reading *The Lewis and Clark Expedition* (pps. 29-23), students will:

- answer *The Lewis and Clark Expedition* Reading Comprehension Questions. (pg. 24)
- read about Zebulon Pike and answer thought provoking discussion questions. (pps. 25-28)
- complete *Lewis and Clark K•W•L•H Chart Parts II-IV.* (pps. 29-30)
- take a Vocabulary Quiz for *Westward Expansion Part III.* (pps. 31-32)

# LESSONS AT A GLANCE



4. Before reading *The Santa Fe Trail*, students will:

- complete Vocabulary Cards for *addicted, centuries, ceremonies, companions, competition, fertile, Great Plains, illegally, immigrated, infectious, North America, Pacific Northwest, pelts, pioneers, pursuit, Quakers, small pox, tortured, typhoid fever.* (pg. 1)

After reading *The Santa Fe Trail* (pps. 33-34), students will:

- answer *The Santa Fe Trail* Reading Comprehension Questions. (pg. 35)
- read about Daniel Boone and answer thought provoking discussion questions. (pps. 36-38)

5. Before reading *The Pacific Northwest*, students will:

- complete Vocabulary Cards for *ammunition, annual, artifacts, Asia, baleen, barbed, canine, circumvent, climate, conflict, Continental Army, defend, descendants, estuary, fasted, generosity, harbor, harpoon, headquarters, herbivores, hostile, inactive, influence, inhabited, mammals, mountainous, omnivores, peninsula, poverty, predators, preserved, prey, province, recognition, recreation, resources, respect, retiring, ritual, rodents, sand bars, sculptures, shallow, species, talons, tension, tides, voyage, waterfowl.* (pg. 1)

After reading *The Pacific Northwest* (pps. 39-42), students will:

- answer *The Pacific Northwest* Reading Comprehension Questions. (pg. 43)
- read about the Makah and answer thought provoking discussion questions. (pps. 44-45)
- read about Robert Gray and answer thought provoking discussion questions. (pps. 46-48)
- create a *Pacific Northwest Expert's Journal* about the area's mammals and birds. (pps. 49-68)
- take a Vocabulary Quiz for *Westward Expansion Part IV.* (pps. 69-70)

6. Before reading *The Texas Revolution*, students will:

- complete Vocabulary Cards for *adobe, adopted, appointed, attorney general, Catholic, chronic, commander, convention, delegate, enforced, execution, financial, harsh, interfere, invaded, loyal, outnumbered, outraged, plantation, promoted, raids, rebelled, republic, resigned, Supreme Court.* (pg. 1)

After reading *The Texas Revolution* (pps. 71-74), students will:

- answer *The Texas Revolution* Reading Comprehension Questions. (pg. 75)
- read about Andrew Jackson and answer thought provoking discussion questions. (pps. 76-78)
- take a Vocabulary Quiz for *Westward Expansion Part V.* (pps. 79-80)

# LESSONS AT A GLANCE



7. Before reading *The Oregon Trail*, students will:

- complete Vocabulary Cards for *acquired, Continental Divide, Christianity, devoted, discrimination, epidemic, exclusion, founded, gristmill, legislature, merchant, missionaries, Mormon, reservation, sawmill, servants, Sierra Nevada, veteran.* (pg. 1)

After reading *The Oregon Trail* (pps. 81-84), students will:

- answer *The Oregon Trail Reading Comprehension Questions.* (pg. 85)
- read about George W. Bush and answer thought provoking discussion questions. (pps. 86-88)

8. Before reading *The Mexican War*, students will:

- complete Vocabulary Cards for *basin, Civil War, contrast, estate, formation, inland, repossessed, senator, superior, Union Army.* (pg. 1)

After reading *The Mexican War* (pps. 89-90), students will:

- answer *The Mexican War Reading Comprehension Questions.* (pg. 91)
- read about John C. Frémont and Kit Carson and create a Venn Diagram comparing and contrasting the two pathfinders. (pps. 92-95)
- write a paragraph comparing and contrasting Frémont and Carson. (pg. 96)
- take a Vocabulary Quiz for Western Expansion Part VI. (pps. 97-98)

9. Before reading *The Gold Rush*, students will:

- complete Vocabulary Cards for *admired, blacksmith, carpenter, Confederate Army, construction, customs, donation, former, prospectors, sacred, shafts, threatened, tributaries.* (pg. 1)

After reading *The Gold Rush* (pps. 99-103), students will:

- answer *The Gold Rush Reading Comprehension Questions.* (pg. 104)
  - read about George Custer and Sitting Bull and create the game Find the Fib. (pps. 105-110)
- Note: You will need to make four copies of page 109 or 110 for students.**

10. Before reading *Westward Transportation*, students will:

- complete Vocabulary Cards for *gliders, granite, inventor, manufactured, monument, public transportation, quarry, steamboat, telegraph, transcontinental, vessel.* (pg. 1)

After reading *Westward Transportation* (pps. 111-116), students will:

- answer *Westward Transportation Reading Comprehension Questions.* (pg. 117)
- use a scale ruler to measure the distance traveled by the Pony Express. (pps. 118-121)
- construct a Pony Express map showing the famous route. (pg. 122)
- take a Vocabulary Quiz for Western Expansion Part VII. (pps. 123-124)