

Introduction

This program gives an important overview of racism today in high schools and why racism can be insidious and destructive in a teen's life.

Students learn about racial tension and how it can lead to problems in every aspect of high school life. Suggestions and techniques for diffusing racial tension are presented in a practical, useful style. Students learn how to open up their mind to the differences between races on campus, along with the common occurrence of racial cliques and why they can lead to racism.

This program teaches why opening up to the multi-cultural future will help students in their lives and careers. With a practical, realistic point of view, this program presents the benefits of being open minded and educated about other races and cultures on campus.

Learning Objectives

After completing the program the student will have a better understanding of the many forms of racism in high school. They will be able to recognize the sources of racism and identify hidden racism in their own thoughts. This program along with honest discussion will provide an understanding of the benefits of an open-minded approach to races and cultures.

Discussion Topics/Questions

- 1) Why do many students find racial cliques easy to fall into?
- 2) In your opinion, when did racism begin?
- 3) Why is racism on campus a cause of tension and violence?
- 4) What can be done to diffuse racism on campus?
- 5) Why is being open-minded beneficial?
- 6) What are some advantages to avoiding racism in life?
- 7) What can a student do to open up to other languages?
- 8) Is the world likely to be more multi-cultural in the future?
- 9) Why is honesty important when solving racial tension?
- 10) Why do some teens become racist?
- 11) Can discussion diffuse racism?

Presenting the Program

To prepare a lesson plan for the presentation of each program, review the suggested outline below.

1) Before Students View The Program:

Collect as many recommended books as possible to help generate class interest and participation. Preview each program and become familiar with the concepts that are presented in it.

2) Students View The Program:

The first viewing if possible should be uninterrupted.

3) After The First Viewing:

Illicit discussion of what the students have seen and heard. The next viewing will be enriched by this general discussion.

4) Second Viewing:

The program may be viewed again, this time with attention to detail. The teacher should feel free to stop and question students regarding:

- 1) What is happening in a visual?
- 2) The major concepts.

5) Post Activities and Discussion:

Discussion questions for this program may be used to stimulate further interest, reinforce concepts and evaluate student comprehension.

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The Real Life Teens Series

Diffusing Racial Tension On Campus

TEACHER'S GUIDE

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This program is designed for a general high school audience, grades 8-12.