

The nationwide movement for high standards has not only determined what students should learn, but also has mandated that students demonstrate what they know. A musical production provides the unique opportunity for students to show what they know. Teachers who choose THE THREE BILLY GOATS GRUFF — GO CALYPSO! will find it is a standards-based program addressing Health, Music, Theatre and Dance Standards. THE THREE BILLY GOATS GRUFF — GO CALYPSO! Also provides opportunities for students to demonstrate their multiple intelligences. The cooperation required to prepare, produce, and perform THE THREE BILLY GOATS GRUFF — GO CALYPSO! clearly address Applied Learning standards.

National Health Standards

Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks

Students will:

- Compare behaviors that are safe to those that are risky or harmful.
- Demonstrate ways to avoid and reduce threatening situations.

Standard 5: Students will demonstrate the ability to use interpersonal communication skills to enhance health

Students will:

- Describe characteristics needed to be a responsible friend and family member.
- Demonstrate ways to communicate care, consideration, and respect for self and others.

National Standards for the Arts

Dance Standard 3: Understands dance as a way to create and communicate meaning

- Knows how dance is different from other forms of human movement
- Understands how different accompaniment (e.g., sound, music, spoken text) can affect the meaning of a dance
- Understands how lighting and costuming can contribute to the meaning of a dance

Music Standard 1: Sings alone and with others, a varied repertoire of music

- Sings ostinatos (repetition of a short musical pattern), partner songs, and rounds
- Sings on pitch and in rhythm, with appropriate timbre, diction, and posture, and maintains steady tempo
- Signs expressively, with appropriate dynamics, phrasing, and interpretation

Music Standard 2: Performs on instruments, alone and with others, a varied repertoire of music

- Echoes short rhythms and melodic patterns
- Performs in pitch, in rhythm, with appropriate dynamics and timbre, and maintains a steady tempo

Theatre Standard 2: Uses acting skills

- Knows characters in dramatizations, their relationships, and their environments
- Understands how descriptions, dialogue, and actions are used to discover, articulate, and justify character motivation
- Uses basic acting skills to develop characterizations that suggest artistic choices

Theatre Standard 5: Understands how informal and formal theatre...productions create and communicate meaning

- Understands the visual, aural, oral, and kinetic elements of dramatic performances
- Understands how the wants and needs of characters are similar to and different from one's own wants and needs

California Applied Learning Standards

Standard 2. Students will understand how to solve problems through planning and organization. Students will plan and organize an activity.

Standard 6. Students will understand how to apply communication skills and techniques. Students will demonstrate ability to communicate orally and in writing.

Standard 8. Students will understand the importance of teamwork. Students will work on teams to achieve project objectives.