

PREDICTION ACTIVITIES

As students complete prediction activities, they become better predictors of what they can actually do in one minute. Additionally, your students become increasingly aware of both the concept of a minute and its relevance.

I Predict: Drawing Hearts Distribute a blank piece of paper to each student. Instruct students to estimate how many hearts they can draw in one minute and write their estimate on their sheet (*I predict I will draw _____ hearts*). Instruct students to make their hearts small because if they make hearts that are too big, they won't be able to fit all the hearts they can draw on the sheet. If students need to make hearts on the back of the paper, they can do so. Once students have made their predictions, set a timer (or use a stopwatch or watch with a timer) for one minute as your students draw hearts on the sheet. After the minute is over, have students count the number of hearts they actually drew and write that number on their sheet (*I actually drew _____ hearts*). Ask students to compare their estimate with the actual number of hearts they drew and discuss the results as a class.

I Predict: Jumps Instruct students to estimate how many times they think they can jump in one minute and write this number on the back of their sheet (*I think I can jump _____ times in a minute*). Set a timer (or use a stopwatch or watch with a timer) for one minute as your students jump. After the minute is over, have students write the number of jumps they actually did in a minute and write that number on their sheet (*I can actually jump _____ times in a minute*). Ask students to compare their estimate with the actual number of jumps they did and discuss as a class.

Optional Prediction Activities

- Ask students to predict how long it will take them to put together a puzzle and then time it.
- Ask students to predict how long it will take them to tie a shoe and then time it.
- Ask students to predict how long it will take them to sharpen a new pencil and then time it.
- Ask students to predict how long it will take them to complete 15 math problems and then time it.
- Ask students to predict how long it will take them to copy a list of spelling words and then time it.

These optional prediction activities are a great opportunity to involve parents. Send instructions home and ask parents to assist their children.

Hour Concentration Game

Copy and cut out the Hour Concentration Cards, one set for each pair of students (*lamine for better durability*).

Divide your class into pairs and tell students that they are going to play an hour concentration game. If students are not familiar with the game Concentration, explain and model the game. Show students that there is a card with an analog clock and a different card with a digital clock that both show the same time. These two cards "match." All cards should be placed face down on a desk or table with three rows of six cards each. A player should draw two cards. If the cards match, they keep that pair and draw two more. If the cards do not match, they should place them back in the same spot and their partner will have a turn. After students understand the rules, pass out each pair's set of Hour Concentration Cards and have them play the game.

		
		
		
		
		
		